



Professional Presentation



Professional Presentation, an *individual or team event*, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants must prepare a **file folder**, an **oral presentation**, and **visuals**.

EVENT LEVELS

Level 1: through grade 8

Level 2: grades 9-10

Level 3: grades 11–12

Level 4: Postsecondary

See page 10 for more information on event levels.

ELIGIBILITY & GENERAL INFORMATION

1. Review “Eligibility and General Rules for All Levels of Competition” on page 11 prior to event planning and preparation.
2. Participant(s) are encouraged to bring fully charged electronic devices such as laptops, tablets, etc., to use for audiovisual presentation at competitions.
3. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference, and must be the work of the participant(s) only.
4. National Leadership Conference participants will view the online orientation video found on the official FCCLA YouTube channel, available in early June. Each entry must complete and submit the required form to the event room consultant at the time of competition. Only one form per entry is required. Contact State Advisers for orientation procedures for competitions held prior to National Leadership Conference.

GENERAL INFORMATION								
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code	Competition Participant Set Up / Prep Time	Competition Room Consultant & Evaluator Review Time	Maximum Oral Presentation Time	Competition Evaluation Interview Time	Competition Total Event Time
1-3	File Folder, Oral Presentation, Visuals	Table – yes Electrical Access – no Wall Space – no Supplies - no	Official dress -or- Professional dress appropriate to event	5 minutes	5 minutes prior to presentation	1-min. warning at 9 min.; stopped at 10 min.	5 minutes	25 minutes

PRESENTATION ELEMENTS ALLOWED									
Audio	Costumes	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuals
■		■	■	■		■	■	■	■

PROFESSIONAL PRESENTATION


Procedures and Time Requirements for Competition

Each entry will submit a file folder with required documents to the event room consultant at the designated participation time.	
5 minutes	Participant(s) will have 5 minutes to set up for the event. Other persons may not assist.
	Room consultants and evaluators will have 5 minutes to preview the file folder before the presentation begins.
10 minutes	The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes.
	Participants will be stopped at 10 minutes. If audio or audiovisual recordings are used, they are limited to 1-minute playing time during the presentation.
5 minutes	Following the presentation, evaluators will have 5 minutes to interview participants.
5 minutes	Evaluators will have up to 5 minutes to use the rubric to score and write comments for participants. File folders will be returned to participants at the end of scoring.

Specifications

File Folder

Participants will submit one letter-size *file folder* containing three identical sets, with each set stapled separately, of the items listed below to the event room consultant at the designated participation time. The *file folder* must be labeled (typed or handwritten) in the top left corner with name of event, event level, participant's name(s), and state.

SPECIFICATIONS	LEVEL 1	LEVEL 2	LEVEL 3
<i>Project Identification Page</i>	One 8½" x 11" page on <i>plain paper</i> , with no <i>graphics</i> or decorations; must include participant's name(s), chapter name, school, city, state, event name and title of presentation.		
FCCLA <i>Planning Process</i> Summary Page	One 8½" x 11" summary page of how each step of the <i>Planning Process</i> was used to plan and present the presentation.		
Evidence of Online Project Summary Submission 	Complete the online project summary form located on the "Surveys" tab of the FCCLA Student Portal, and include signed proof of submission in the <i>file folder</i> .		
Documentation Delivery	1 prior professional presentation to different audiences; and proof of presentations with a written thank you note	2 prior presentations to different audiences of 5 or more individuals; proof of presentations with a news clipping/ photo, and a written thank you.	3 prior presentations to different audiences of 5 or more individuals; proof of presentations with a news clipping /photo and a written thank you.
<i>Works Cited/Bibliography</i>	Use MLA or APA citation style to cite all references. <i>Resources</i> should be <i>reliable</i> and <i>current</i> .		

Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should deal with issues related to Family and Consumer Sciences and how these issues can be addressed by FCCLA members. It is not a factual lecture or "how-to" presentation.

SPECIFICATIONS	LEVEL 1	LEVEL 2	LEVEL 3 AND 4
Introduction	Use creative methods to capture <i>audience</i> attention.	Use creative methods to capture audience attention. Use visuals as a part of the introduction.	

Professional Presentation Specifications (continued)

SPECIFICATIONS	LEVEL 1	LEVEL 2	LEVEL 3 AND 4
Knowledge of Subject Matter	Present a minimum of 3 sources of <i>current</i> data and information to support viewpoints and issues of concern. Data and information must be from within the past 5 years.	Present a minimum of 4 sources of <i>current</i> data and information to support viewpoints and issues of concern. Data and information must be from within the past 5 years.	Present a minimum of 5 sources of <i>current</i> data and information to support viewpoints and issues of concern. Data and information must be from within the past 5 years.
Relationship of Family and Consumer Sciences Coursework/Standards	Describe the relationship of Family and Consumer Sciences coursework to project.	Describe the relationship of Family and Consumer Sciences coursework to project. Explain which national FCCLA program could be used during project implementation.	Describe the relationship of Family and Consumer Sciences coursework to project. Explain which national FCCLA program could be used during project implementation. Identify FCS career pathway connections.
Methods or Techniques to Address the Issues of Concern	Describe suggested methods or techniques FCCLA members can use to address the issues of concern.	Describe suggested methods or techniques FCCLA members can use to address the issues of concern. Discuss appropriate occupational safety or health concerns or issues that are related to the topic.	
Summary	Summarize 2 major points of the presentation.	Summarize 3 main points and/or issues of concern.	Summarize 4 main points and/or issues of concern.
Length of Presentation	The presentation should be an appropriate length within the 10-minute timeframe for the information presented.		
Organization/Delivery	Deliver oral presentation in an organized, sequential manner as outlined.		
Voice	Speak clearly with appropriate pitch, tempo, and volume.		
Body Language/ Clothing Choice	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of <i>visuals</i> and notes or note cards if used. Wear FCCLA official dress or professional dress appropriate for the nature of the presentation.		
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage, and pronunciation.		
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project.		

Visuals/Props

Visuals/props may include posters, charts, slides, presentation software, puppets, etc. Audio and audiovisual recordings are limited to 1-minute playing time during the presentation.

Effectively Illustrate <i>Content</i>	Support, illustrate, and/or complement <i>content</i> of presentation.
Creativity of <i>Visuals</i>	Use creative methods to illustrate presentation.
Use of <i>Visuals</i>	Presentation aids must be visible to the <i>audience</i> ; neat, legible, and <i>professional</i> ; and use correct grammar and spelling.



PROFESSIONAL PRESENTATION

Point Summary Form

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. Before student presentation, the room consultants must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Lead Consultant.
5. Check with the Lead Consultant if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
Registration Packet 0 or 3 points	Picked up by adviser or designated adult during scheduled time No 0 Yes 3		
Event Online Orientation Documentation 0 or 2 points	Official documentation not provided at presentation time or signed by adviser	Official documentation provided at presentation time and signed by adviser	0 2
File Folder 0-4 points	0 No File Folder presented	1 2 3 File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content	4 File Folder is presented with correct labeling and sufficient evaluators materials <ul style="list-style-type: none"> Project ID page Planning Process Summary Project Summary Submission Proof Prior Professional Presentation Documentation Works Cited
Punctuality 0-1 point	0 Participant was late for presentation	1 Participant was on time for presentation	

EVALUATORS' SCORES	ROOM CONSULTANT TOTAL	
Evaluator 1 _____ Initials _____	(10 points possible)	
Evaluator 2 _____ Initials _____	AVERAGE EVALUATOR SCORE	
Evaluator 3 _____ Initials _____	(90 points possible)	_ . _ _
Total Score _____	FINAL SCORE	
_____	(Average Evaluator Score plus Room Consultant Total)	_ . _ _

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99
VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ Event Lead Consultant _____



PROFESSIONAL PRESENTATION

Rubric – Level 1

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

FILE FOLDER							Points
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained	
Works Cited/Bibliography 0-3 points	0 No resources listed	1 Resources are incomplete, not current, or not reliable for project	2 Reliable resources but incorrect style (<i>see style sheet</i>)	3 Complete list of current and reliable resources, in MLA or APA style (<i>see style sheet</i>)			
ORAL PRESENTATION							
Introduction 0-5 points	0 No obvious introduction	1 Introduction not relevant or appropriate for presentation	2 Introduction not effective in capturing attention	3 Somewhat creative/attention getting	4 Creative introductions	5 Introduction captured attention immediately	
Knowledge of Subject Matter 0-15 points	0 Little or no evidence of knowledge	1 2 3 Minimal evidence of knowledge, less than 3 sources used, or sources not current	4 5 6 Some evidence of knowledge, less than 3 sources used, and sources not current	7 8 9 Knowledge of subject matter is current and evident but not effectively used in presentation. Minimum of 3 sources are used	10 11 12 Knowledge of subject matter is current, evident and shared at times in the presentation. Minimum of 3 sources used	13 14 15 Knowledge of subject matter is current, evident and incorporated throughout the presentation. Minimum of 3 sources used	
Relationship of Family and Consumer Sciences Coursework and Standards 0-3 points	0 No evidence of relationship between career and FCS	1 Minimal evidence of knowledge and FCS coursework relationship	2 Knowledge of relationship to FCS is good	3 Knowledge and FCS relationship is evident			
Methods or Techniques to Address the Issues of Concern 0-12 points	0 Did not mention any methods of techniques	1 2 Methods and techniques were given, but not explained	3 4 Methods and techniques were given, but not clearly explained	5 6 Issues were examined with some methods and techniques to solve concerns	7 8 9 Methods and techniques were given and thoroughly explained in which one imagines consequences, conceptualizes alternatives, and empathizes	10 11 12 Multiple strategies are examined. Critical thinking is used to focus on deciding what to believe or do	
Summary 0-5 points	0 Not provided	1 2 Poor summary with weak conclusion	3 4 Provided a summary but concluding statement could be stronger	5 Excellent summary includes 2 or more major points and with strong concluding statement			
Length of Presentation 0-3 points	0 Did not speak	1 Spoke very briefly or was stopped	2 Spoke an appropriate length but could have expanded more on presentation	3 The presentation was within 10 minutes and all information was covered for an appropriate length of time			
Organization/Delivery 0 – 10 points	0 Presentation is not done or presented briefly and does not cover components of the project	1 2 Presentation covers some topic elements	3 4 Presentation covers all topic elements but with minimal information	5 6 Presentation gives complete information but does not explain the project well	7 8 Presentation covers information completely but does not flow well	9 10 Presentation covers all relevant information with a seamless and logical delivery	
Voice – pitch, tempo, volume 0-3 points	0 Voice qualities not used effectively	1 Voice quality is adequate	2 Voice quality is good, but could improve	3 Voice quality is outstanding and pleasing			

Professional Presentation Rubric Level 1 (continued)

							Points
Body Language/ Clothing Choice 0-3 points	0 Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing	1 Gestures, posture, mannerisms and eye contact is inconsistent/clothing is appropriate	2 Gestures, posture, mannerisms, eye contact, and clothing are appropriate	3 Gestures, posture, mannerisms, eye contact, and clothing enhance presentation			
Grammar/Word Usage/ Pronunciation 0-3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors	2 Few (1-2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors			
Responses to Evaluators' Questions 0-5 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions but without ease or accuracy	3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation	
VISUALS/PROPS							
Effectively Illustrate Content 0-5 points	0 Visuals not provided	1 Visuals are weak in supporting the presentation	2 Visuals support the presentation but do not complement the content	3 Visuals support the presentation but do not complement the content	4 Somewhat creative, original and appealing	5 Highly original, very appealing, and creative	
Creativity of Visuals 0-5 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time	2 Visuals not original, lacking appeal or creativity	3 Visuals used minimally during presentation	4 Visuals incorporated throughout presentation	5 Visuals used effectively throughout presentation	
Use of Visuals 0-5 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time	2 Visuals used minimally during presentation	3 Visuals incorporated throughout presentation	4 Visuals used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation and visuals	

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(90 points possible)

Evaluator # _____
Evaluation Initial _____
Room Consultant Initial _____



PROFESSIONAL PRESENTATION Rubric – Level 2

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

FILE FOLDER							Points
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained	
Works Cited/Bibliography 0-3 points	0 No resources listed	1 Resources are incomplete, not current, or not reliable for project	2 Reliable resources but incorrect style (<i>see style sheet</i>)	3 Complete list of current and reliable resources, in MLA or APA style (<i>see style sheet</i>)			
ORAL PRESENTATION							
Introduction 0-5 points	0 No obvious introduction	1 Introduction not relevant or appropriate for presentation or did not use visuals	2 Introduction not effective in capturing attention or not did use visuals	3 Somewhat creative/attention getting and included use of visuals	4 Creative introductions and included use of visuals	5 Introduction captured attention immediately and included use of visuals	
Knowledge of Subject Matter 0-15 points	0 Little or no evidence of knowledge	1 2 3 Minimal evidence of knowledge, less than 4 sources used, or sources not current	4 5 6 Some evidence of knowledge, less than 4 sources used, and sources not current	7 8 9 Knowledge of subject matter is current and evident but not effectively used in presentation. Minimum of 4 sources are used	10 11 12 Knowledge of subject matter is current, evident and shared at times in the presentation. Minimum of 4 sources used	13 14 15 Knowledge of subject matter is current, evident and incorporated throughout the presentation. Minimum of 4 sources used	
Relationship of Family and Consumer Sciences Coursework and Standards 0-3 points	0 No evidence of relationship between career and FCS	1 Minimal evidence of knowledge and FCS coursework relationship	2 Knowledge and relationship to FCS is good, national program identified	3 Knowledge and FCS relationship is evident, national program identified, and both explained well			
Methods or Techniques to Address the Issues of Concern 0-12 points	0 Did not mention any methods of techniques. No connections to occupational safety or health	1 2 Methods and techniques were given, but not explained. No connections to occupational safety or health	3 4 Methods and techniques were given, but not clearly explained. No connections to occupational safety or health	5 6 Issues were examined with some methods and techniques to solve concerns. Connection to occupational safety or health is minimal	7 8 9 Methods and techniques thoroughly explained and issue is connected to occupational safety or health concerns	10 11 12 Multiple strategies are examined. Critical thinking is used to focus on deciding what to believe or do. Issue is connected to occupational safety or health concerns	
Summary 0-5 points	0 Not provided	1 2 Poor summary with weak conclusion		3 4 Provided a summary but concluding statement could be stronger		5 Excellent summary includes 3 or more major points and with strong concluding statement	
Length of Presentation 0-3 points	0 Did not speak	1 Spoke very briefly or was stopped		2 Spoke an appropriate length but could have expanded more on presentation		3 The presentation was within 10 minutes and all information was covered for an appropriate length of time	
Organization/Delivery 0-10 points	0 Presentation is not done or presented briefly and does not cover components of the project	1 2 Presentation covers some topic elements	3 4 Presentation covers all topic elements but with minimal information	5 6 Presentation gives complete information but does not explain the project well	7 8 Presentation covers information completely but does not flow well	9 10 Presentation covers all relevant information with a seamless and logical delivery	
Voice – pitch, tempo, volume 0-3 points	0 Voice qualities not used effectively	1 Voice quality is adequate		2 Voice quality is good, but could improve		3 Voice quality is outstanding and pleasing	

Professional Presentation Rubric Level 2 (continued)

							Points
Body Language/ Clothing Choice 0-3 points	0 Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing	1 Gestures, posture, mannerisms and eye contact is inconsistent/clothing is appropriate	2 Gestures, posture, mannerisms, eye contact, and clothing are appropriate	3 Gestures, posture, mannerisms, eye contact, and clothing enhance presentation			
Grammar/Word Usage/ Pronunciation 0-3 points	0 Extensive (more than 5) grammatical and pronunciation errors	1 Some (3-5) grammatical and pronunciation errors	2 Few (1-2) grammatical and pronunciation errors	3 Presentation has no grammatical or pronunciation errors			
Responses to Evaluators' Questions 0-5 points	0 Did not answer evaluators' questions	1 Unable to answer some questions	2 Responded to all questions but without ease or accuracy	3 Responded adequately to all questions	4 Gave appropriate responses to evaluators' questions	5 Responses to questions were appropriate and given without hesitation	
VISUALS/PROPS							
Effectively Illustrate Content 0-5 points	0 Visuals not provided	1 Visuals are weak in supporting the presentation	2 Visuals support the presentation but do not complement the content	3 Somewhat creative, original and appealing	4 Highly original, very appealing, and creative	5 Presentation moves seamlessly between oral presentation and visuals	
Creativity of Visuals 0-5 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time	2 Visuals used minimally during presentation	3 Visuals incorporated throughout presentation	4 Visuals used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation and visuals	
Use of Visuals 0-5 points	0 Visuals not used during presentation	1 Visuals used to limit amount of speaking time	2 Visuals used minimally during presentation	3 Visuals incorporated throughout presentation	4 Visuals used effectively throughout presentation	5 Presentation moves seamlessly between oral presentation and visuals	

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(90 points possible)

Evaluator # _____
Evaluation Initial _____
Room Consultant Initial _____



PROFESSIONAL PRESENTATION Rubric – Level 3 and 4

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

FILE FOLDER							Points
FCCLA Planning Process Summary Page 0-5 points	0 Planning Process summary not provided	1 Inadequate steps in the Planning Process are presented	2 All Planning Process steps are presented but not summarized	3 All Planning Process steps are summarized	4 Evidence that the Planning Process was utilized to plan project	5 The Planning Process is used to plan the project. Each step is fully explained	
Works Cited/Bibliography 0-3 points	0 No resources listed	1 Resources are incomplete, not current, or not reliable for project	2 Reliable resources but incorrect style (<i>see style sheet</i>)	3 Complete list of current and reliable resources, in MLA or APA style (<i>see style sheet</i>)			
ORAL PRESENTATION							Points
Introduction 0-5 points	0 No obvious introduction	1 Introduction not relevant or appropriate for presentation or did not use visuals	2 Introduction not effective in capturing attention or not did use visuals	3 Somewhat creative/attention getting and included use of visuals	4 Creative introductions and included use of visuals	5 Introduction captured attention immediately and included use of visuals	
Knowledge of Subject Matter 0-15 points	0 Little or no evidence of knowledge	1 2 3 Minimal evidence of knowledge, less than 5 sources used, or sources not current	4 5 6 Some evidence of knowledge, less than 5 sources used, and sources not current	7 8 9 Knowledge of subject matter is current and evident but not effectively used in presentation. Minimum of 5 sources are used	10 11 12 Knowledge of subject matter is current, evident and shared at times in the presentation. Minimum of 5 sources used	13 14 15 Knowledge of subject matter is current, evident and incorporated throughout the presentation. Minimum of 5 sources used	
Relationship of Family and Consumer Sciences Coursework and Standards 0-3 points	0 No evidence of relationship between project and FCS	1 Minimal evidence of FCS coursework relationship	2 Knowledge of relationship to FCS is good, national program identified. FCS career pathway identified	3 Knowledge of FCS relationship is evident, national program identified, and both explained well. FCS career pathways identified			
Methods or Techniques to Address the Issues of Concern 0-12 points	0 Did not mention any methods of techniques. No connections to occupational safety or health	1 2 Methods and techniques were given, but not explained. No connections to occupational safety or health	3 4 Methods and techniques were given, but not clearly explained. No connections to occupational safety or health	5 6 Issues were examined with some methods and techniques to solve concerns. Connection to occupational safety or health is minimal	7 8 9 Methods and techniques thoroughly explained and issue is connected to occupational safety or health concerns	10 11 12 Multiple strategies are examined. Critical thinking is used to focus on deciding what to believe or do. Issue is connected to occupational safety or health concerns	
Summary 0-5 points	0 Not provided	1 2 Poor summary with weak conclusion	3 4 Provided a summary but concluding statement could be stronger	5 Excellent summary includes 4 or more major points and with strong concluding statement			
Length of Presentation 0-3 points	0 Did not speak	1 Spoke very briefly or was stopped	2 Spoke an appropriate length but could have expanded more on presentation	3 The presentation was within 10 minutes and all information was covered for an appropriate length of time			
Organization/Delivery 0-10 points	0 Presentation is not done or presented briefly and does not cover components of the project	1 2 Presentation covers some topic elements	3 4 Presentation covers all topic elements but with minimal information	5 6 Presentation gives complete information but does not explain the project well	7 8 Presentation covers information completely but does not flow well	9 10 Presentation covers all relevant information with a seamless and logical delivery	
Voice – pitch, tempo, volume 0-3 points	0 Voice qualities not used effectively	1 Voice quality is adequate	2 Voice quality is good, but could improve	3 Voice quality is outstanding and pleasing			

Professional Presentation Rubric Level 3 and 4 (continued)

							Points							
Body Language/ Clothing Choice 0-3 points	0	Uses inappropriate gestures, posture or mannerisms, avoids eye contact/inappropriate clothing	1	Gestures, posture, mannerisms and eye contact is inconsistent/clothing is appropriate	2	Gestures, posture, mannerisms, eye contact, and clothing are appropriate	3	Gestures, posture, mannerisms, eye contact, and clothing enhance presentation						
Grammar/Word Usage/ Pronunciation 0-3 points	0	Extensive (more than 5) grammatical and pronunciation errors	1	Some (3-5) grammatical and pronunciation errors	2	Few (1-2) grammatical and pronunciation errors	3	Presentation has no grammatical or pronunciation errors						
Responses to Evaluators' Questions 0-5 points	0	Did not answer evaluators' questions	1	Unable to answer some questions	2	Responded to all questions but without ease or accuracy	3	Responded adequately to all questions	4	Gave appropriate responses to evaluators' questions	5	Responses to questions were appropriate and given without hesitation		
VISUALS/PROPS														
Effectively Illustrate Content 0-5 points	0	Visuals not provided	1	2	Visuals are weak in supporting the presentation	3	4	Visuals support the presentation but do not complement the content	5	Visuals support and complement the presentation				
Creativity of Visuals 0-5 points	0	Visuals not used during presentation	1	2	Visuals not original, lacking appeal or creativity	3	4	Somewhat creative, original and appealing	5	Highly original, very appealing, and creative				
Use of Visuals 0-5 points	0	Visuals not used during presentation	1	2	Visuals used to limit amount of speaking time	3	4	Visuals used minimally during presentation	5	Visuals incorporated throughout presentation	4	Visuals used effectively throughout presentation	5	Presentation moves seamlessly between oral presentation and visuals

Evaluator's Comments – include two things done well and two opportunities for improvement:

TOTAL
(90 points possible)

Evaluator # _____
Evaluation Initial _____
Room Consultant Initial _____